

Glen Eira U3A Mission Statement

The mission of Glen Eira University of the Third Age is to provide opportunities for people aged 55+ to learn, teach, share, and provide mutual support in a friendly, non-competitive environment. Established in 1987, the organisation focuses on expanding members' knowledge and exploring new activities without the need for qualifications, marks, or exams.

Key aspects of the Glen Eira U3A mission include:

- **Target Audience:** People in their "Third Age" (55 years of age and over).
- **Core Values:** Friendly, non-competitive, and inclusive, with no qualifications required.
- **Activities:** A wide range of educational, artistic, and leisure activities.
- **Support:** Providing mutual support to members in a welcoming environment.
- **Governance:** Managed and run by volunteers.

Glen Eira U3A Ethos

Glen Eira U3A policies are consultative in nature, with formality applied only when necessary. Policy development is guided by our core ethos of inclusion, mutual respect, and shared responsibility.

As part of the broader U3A community, we value diversity and recognise the strength that varied backgrounds, perspectives, and experiences bring to our learning environment. Members are expected to treat one another with dignity, courtesy, and respect at all times. We foster a culture of kindness, patience, and open communication, ensuring that all members feel welcome, heard, and able to contribute. Our policy framework emphasises support, collaboration, and constructive engagement for the benefit of the whole community.

Consistent with this approach, our policies regarding class operations and attendance are grounded in cooperation and shared accountability. Regular attendance and punctuality support continuity, fairness, and respect for tutors and fellow members. Classes are expected to begin and conclude as scheduled, with all participants contributing to a positive and orderly environment.

Where concerns arise, the management team will respond promptly and sensitively, encouraging resolution through respectful dialogue wherever possible. Formal written complaints should be lodged only as a last resort, after reasonable efforts have been made to resolve matters informally and constructively.

Through this approach, we aim to maintain a supportive and harmonious environment in which all members can learn, participate, and thrive.